INTERNATIONAL SOCIAL SURVEY PROGRAMME

Study Monitoring Questionnaire

PLEASE COMPLETE THIS QUESTIONNAIRE FOR FAMILY, WORK & GENDER ROLES 2012 ISSP MODULE

NOTE:

If most of the details of your ISSP survey are the same as for your previous module, simply update the SMQ for this previous module with the information for the current module and highlight the changes you have made.

Change the title of the SMQ to the title of the current ISSP module and modify the footer as well. Then return the undated SMO as an email attachment.

RETURN TO: philip.gendall@otago.ac.nz

Details of Your Institute

1a.	Please enter the r	name of your institute	and your co	untry:		
	Institute:	Aalborg University		Country:	Denmark	
1b.	Please enter the r about the study:	name of the principal in	nvestigator	and your c	ontact person	for questions
	Principal Investigator:	Sanne Lund Clemen	L I	Contact Person:	Sanne Lund	Clement
2a.	What kind of instit	ute fielded the module	e?			
		An institute	e principally	doing mar	ket research	
		An institute p	rincipally do	ing acade	mic research	
		An institute doing b	oth market	and acade	mic research	X
			Other	(please wr	ite in details)	
2b.	Which institute ca	rried out the fielding?				
	Our ISSP member institute itself	r	OR	Institute name:	Rambøll	
За.	Was the question	naire fielded				
				or	nly in English	→ Question 11
			in English	plus other	language(s)	
				only	in translation	$X \rightarrow \text{Question 3b}$
3b.	Please enter the la	anguage(s) the modul	e was fielde	ed in.		
	Please write in: Danish					

Translation

Note: If your translation process was different for different languages, please answer questions 4 to 10 for your most common practice and note any differences for other languages in question 11.

4.	Who carried out translation? Please tick all that apply.
	A member or members of the research team
	A translation bureau
	One or more specially trained translators
	Other (please write in details) X
5.	Was translation checked?
	Yes, all of the questionnaire —→Question 6
	Yes, but only the new questions $X \rightarrow Question 6$
	No
6.	How was translation checked?
	Group discussion
	Expert checked it
	Back translation
	Other (please write in details) X
	Please write in: Two members of the research team each made a translation that was given to a third member making the final translation.
7.	Was the translation questionnaire pre-tested?
	Yes
	No X

8.	Were there any questions, sections, words or concepts which caused problems when translating into language?	
	Please tick all that apply No problems	X →Question 10
	Answer scales	
	Instructions	
	Whole questions	
	Words or concepts	
	Other (please write in details)	
	Please write in details of problems checked/ticked above:	
9.	What did you do about any problems in translation?	
	Please enter details:	
10	If your translation process was different for different languages, please note languages in the box below.	any differences for other
	Please enter details:	

Fielding the ISSP Module

11. How was the 155P module fielded in your country?
As an $\underline{individual}$ survey (that is, the ISSP module was the whole survey) $\square \rightarrow Question 14$
As part of a <u>larger</u> survey $X \rightarrow Question 12$
 Please provide information about the other stud(ies) the ISSP was fielded with (e.g., topic, survename).
Please enter: ISSP 2011 and ISSP 2012 where fielded in the same questionnaire. The order was: ISSP 2012 Background variables ISSP 2011
13. What was the approximate position of the module in the larger questionnaire?
Start of questionnaire X
Middle of questionnaire
End of questionnaire
14. Were the substantive questions in the module all asked in the prescribed order?
Yes $X \rightarrow Question 16$
Yes, apart from omissions
No
15. Why was the question order changed?
Please enter:
16. Were all the <u>core</u> ISSP questions included in your questionnaire (by core we mean all required substantive and background questions)?
Yes – all questions and background questions included —→Question 18
No – substantive question(s) from module missing —→Question 17
No – required background ISSP question(s) missing $X \rightarrow Question 17$

Please provide details of the questions missing and indicate why they are missing.
ISSP source questionnaire: question number or description of question: NSUP
PARTLIV
TYPORG1 EMPREL: If you are working for own family's business
EMPREL: If you are working for own family's business SPEMPREL: If you are working for own family's business
Sampling
18. Was your sample designed to be representative of
Only adult citizens of your country?
Adults of any nationality residing in your country?
19. Was your sample designed to be representative of
Only adults living in private accommodation?
Adults living in private and in institutional accommodation (e.g., residential homes for the elderly, asylum accommodation)? X
If private and institutional, please enter details in box below.
Please enter in: Respondents were drawn from the Danish Central Population Register (CPR) and includes persons with a CPR-number and a Danish address.
20. What was the <u>lower</u> age cut-off for your sample?
WRITE IN: 1 8
WHITE IN . I O
21. Was there any upper age cut-off for your sample?
Yes - please write in cut-off 7 9
No cut-off
22. Were any groups excluded or under-represented in your sample design, apart from the age cut-offs or citizenship requirements just asked about?
No X
Yes (please write in details)
If yes, write in details:

23. Did you use any variables for stratification? Yes	X	→Question 24
No		→Question 25
24. Please describe the stratification variables used?		
Please write in: In addition to the random representative sample of 2.352 named individuals drawn from the Danish population register, an extra 148 random sample of between the ages of 18 to 35 was added.		
25. How many of stages did your sampling design have?		
One stage		
Two stages	X	
Three stages	\Box	
Four stages		
26. Did your sampling frame consist of?		
Addresses		
Households		
Named individuals (the target persons)	X	
Named individuals (not the target persons)		
Areas		
Something else (please write in details)		
 Please describe your sampling frame (e.g., population register, electoral its coverage and updating). 	roll, te	elephone directory and
Please write in: Named individuals was drawn randomly from the Central Population Regis (CPR).	ter	

Please write in: A representative sample (simple random sample) of 2.352 named individuals was drawn from the Central Population Register (CPR) –which is a national register of all Danish citizens – from which respondent's name and address were identified.	
28b. Please describe your sampling method and your sampled units for the secon	nd stage
(Only if you have two or more stages, otherwise continue with question 29.)	iu stage.
Please write in:	
An extra 148 randomly selected men between the ages of 18 to 35 was added.	
28c. Please describe your sampling method and your sampled units for the third sometimes (Only if you have three or more stages, otherwise continue with question 29.)	stage.
Please write in:	
Trease Wile III.	
28d. Please describe your sampling method and your sampled units for the fourth (Only if you have four stages, otherwise continue with question 29.)	ı stage.
Please write in:	
Trouble time time	
29. What selection method was used to identify a respondent?	
Kish grid	
Last (or next) birthday	
	Ougation 20
Quota	→Question 30
Other (please write in details) $oxed{X}$	

28a. Please describe your sampling method and your sampled units for the first stage.

Please describe your quota procedures. (Only if you used quota, otherwise continue with question 31) Please write in: Named individuals from the Danish Central Population Register (CPR) 31. Was substitution or replacement permitted at any stage of your selection process or during fieldwork? →Question 32 Yes No →Question 33 32. Please provide details of the substitution or replacement procedures used. Please write in: 33. All in all, what are the known limitations (biases) of your net sample? For example: is there differential coverage of particular groups, either because of sample design or response differences? Please write in: Young men between the ages of 18 to 35 where oversampled due to previous experience with a low response rate in this group. **Data Collection** 34. What data collection methods were used for the module (substantive and background questions)? Mail only 'Mixed mode': part mail, part on-line (please write in details) Other (please write in details) X If 'mixed mode' or other, please write in: Web based (self-completion). A postal introduction letter containing a link was mailed to all respondents. If non-response then follow up by telephone (if possible, otherwise postal) where respondents were offered to do a telephone interview (CATI) or have the link send by

email. Respondents aged 66 years or older were also offered to receive a postal

questionnaire.

35. How many mailings were sent out during fielding? Please enter number: 2
36. What were the dates of mailings? (With multiple mailings, provide dates for the first three and the last)
1 d d m m y y y y 0 8 0 1 2 0 1 3
2 d d m m y y y y 0 8 0 2 2 0 1 3
3
4
37. When did the fielding period finish officially?
d d m m y y y y y 0 1 0 3 2 0 1 3
38. Were any contacts made by telephone or interviewer? Please tick all that apply
Yes - precontacts by telephone
Yes - precontacts by personal visit
Yes - reminders by telephone X
Yes - reminders by personal visit
Yes - Other (please write in details)
No - no telephone or personal (visit) contacts at all
39. Please give details of the postal and/or telephone components.
Please enter details: A postal introduction letter containing a link was mailed to all respondents. If non-response then follow up by telephone (if possible, otherwise postal) where respondents were offered to do a telephone interview (CATI) or have the link send by email. Respondents aged 66 years or older were also offered to receive a postal questionnaire.
40. Were incentives offered? Yes X No

What was sent out in each mailing?

41a. Mailing 1:	Please tick all that apply Questionnaire Data protection information Explanatory letter Incentive Other material (Please write in details)	YES X X X	NO X
41b. Mailing 2 : (Answer only if you have two or the contraction)	more mailings, otherwise continue with qu	estion 4	<mark>(2)</mark> :
41c. Mailing 3:	Thank you and reminder combined Thank you sent only to respondents Reminder sent only to non-respondents Questionnaire Data protection information Explanatory letter Incentive Other material (Please write in details)	YES X X X X	NO X X X C C C C C C C C C C C C C C C C
Answer only if you have three or	More mailings, otherwise continue with questionnaire Questionnaire Data protection information Explanatory letter Incentive Other material (Please write in details)	YES	NO

41d. Mailing 4 (or last, if more than four mailings):

(Answer only if you have four or more mailings, otherwise continue with question 42):

	YES	NO	ľ
Questionnaire			
Data protection information			
Explanatory letter			
Incentive			
Other material (Please write in details)			
Response and Outcome Information			
42. Please fill in the following details about your issued sample.			
Some categories may not apply, but please complete to the highest level of detail possible.			
Total number of <u>starting</u> or <u>issued</u> names/addresses (gross sample size)	2 5	o o	
- addresses which could not be traced			
- addresses established as empty, demolished or containing no private dwellings			
- details of address wrong (street numbers, post codes, etc.)			
- addresses with no letter boxes			
selected respondent unknown at address			
- selected respondent moved, no forwarding address			
- selected respondent too sick / incapacitated to participate		3 8	
- selected respondent deceased		6	
- selected respondent had inadequate understanding of language of survey		4 7	
- selected respondent away during survey period		2 0	
- refusal by selected respondent	3	6 4	s]
- refusal by another person			
- partial productive interview			
- implicit refusals (empty envelopes, empty questionnaires returned)	1	0 1	8
- other type of unproductive reaction (please write in full details in the box over)		3	
- completed returned questionnaires (net sample size)	1 4	0 3	
- partially completed returned questionnaires		7 0	
- no contact	4	4 8	

Please write in:	
oding and Verifying	
Were any measures of coding reliability employed? Yes	
	X
. Was keying of the data verified?	
Yes - please write in approximate level of verification	<u></u> %
No	X
. Were any reliability checks made on derived variables (that is variables	
constructed on the basis of other variables collected)?	
Yes	
No	X
No derived variables	
Were data checked/edited to ensure that filter instructions were followed correctly?	
Yes	
No	X
Were data checked/edited for logic or consistency?	
Yes	
No	X
Were data checked/edited to ensure they fell within permitted ranges?	
Yes	
No	X
If you answered YES for any question from Q43 to Q48, continue	vith Question 49.

49. Were errors corrected?

Tick all that apply	
Yes - individually	
Yes - automatically	
No - not corrected	
50. Wassalland and the Control of th	
50. Were the data weighted or post-stratified?	
Yes → Question 51	
No $X \longrightarrow Question 52$	
51. Please briefly describe the weighting or post-stratification strategy used.	
Please write in:	
FO. In a matical mathed a second as sileble feature at the P.O.	
52. Is a national methods report available for your study?	
Yes	
No	
53. If there is anything you would like to comment on, please do so here.	
Please write in: Three respondents have stated that they are 80 years or older even though the	
cut off age was set at 79 years when the sample was drawn from the Danish Central Population Register.	
There are some discrepancies between for how long some respondents have	
gone to school (EDUCYRS) and their level of education even though it was clearly stated that both primary school, higher education etc. should be	
included.	
THANK YOU VERY MUCH	
Please send your completed SMO to shillin gendell@stage as no	
Please send your completed SMQ to: philip.gendall@otago.ac.nz	